育てます! 未来に花咲く、小さな芽

JACPA Corporation
Company Profile





For the Trust of the Schools, Parents and the Children

The instructors at JACPA become the first physical education teacher for the children. This is a very big responsibility, as the instructors may end up harming the children should anything go wrong. This is the reason why we, at JACPA, place strong emphasis on the level of responsibility and trust on full-time employees.

JACPA possesses a network of 24 branches nationwide, and a team of over 300 employees providing prompt and seamless support for handling a wide variety of cases.

The two most important elements at JACPA are the trust of each employee and the trust of the company. With this in mind, JACPA will continue to put forth its best efforts to meet the expectations of the schools, parents, and the children.

Group CEO Katsuo Igarashi JACPA Corporation

JACPA's Strengths

Accomplishments



JACPA supports the healthy development of children. Every year, JACPA provides physical education to over 120,000 children in nursery schools and kindergartens all across Japan. With a record of teaching over 5 million children, JACPA is proud to have fostered stars who became Olympic athletes and J-League soccer players.

Talent Development



All of the instructors at JACPA are full-time employees who are licensed instructors of health and physical education, individuals who have completed the physical education practicum at a technical college, or those who have completed the company's practicum. JACPA holds extensive know-how accumulated from over 40 years' of experience in physical education, and delivers programs that are tailored to the school's education policies and needs.

Evidence



Research led by Professor Akira Maebashi from the Faculty of Human Sciences at Waseda University is currently underway to identify measures for healthy childhood development. This is being done by means of systematically investigating, measuring and analyzing the children's breakfast and sleeping times, bowel movements, temperature and exercise levels. JACPA is also providing support in conducting lifestyle surveys and measuring physical fitness levels in Singapore and Vietnam.



Fun Games to Cultivate Global Minds JACPA's English curriculum is designed to spark the interest of cross-cultural interactions and harness the children's imagination and proactivity. Young children are natural acquirers of languages, and learning English from their ears is one of the most effective approaches. Rather than teaching English pronunciation and vocabulary, English is used as a means to help children get used to the English language during childcare. JACPA's curriculum incorporates fun games and songs where instructors and children can interact with one another to acquire the language naturally.



Ever since its establishment in 1972, JACPA has been expanding its operations throughout Japan and other countries around the globe, such as Singapore, Malaysia, Indonesia and Vietnam. Moving forward, JACPA aims to further amplify its business activities in other regions across Japan and overseas.

1997

Katsuo Igarashi was appointed as company President

1999

The English Business kicked off with two instructors

1993

The number of students in Japan reached 20,000

1981

The number of students at JACPA reached 10,000, and the total number of physical education instructors was 100

2003

The number of students in Japan reached 25,000

1979

JACPA's sport event, "Kids' World Apolloval" took places at Seibu Dome

1972

Foundation of JACPA Corporation

2006

Foundation of a local subsidiary in Singapore, JACPA SINGAPORE PTE. LTD.

1998

Visiting to Malaysia with principals of kindergartens and preschools became a turning point to make regular visits to overseas

2003

Completion of the new office building

2005

JACPA dispatched first batch of instructors to Singapore

2017

Foundation of a local subsidiary in Vietnam, JACPA VIETNAM Co.,Ltd.

2016

Foundation of a local subsidiary in Indonesia, PT JACPA EDUCARE INDONESIA

2006

JACPA hosted first Holiday Camp which featured a series of outdoor expeditions for children visiting Japan and living overseas 2012

Foundation of a local subsidiary in Malaysia, JACPA MALAYSIA Sdn.Bnd.





"Learning through Games" Physical Education Instruction Methods for Young Children based on Motion Theory

The school facility, which is the place for children to play games and learn, has an enormous impact on the child's growth and develop-

ment. We, at JACPA, are in the position to be asked for advice on how children should spend their afternoons, evenings and weekends. We have also effectively incorporated the "20 Basic Movements," which is a series of movements which contributes to the development of healthy minds and bodies of children.





There are over 410 different types of instructions for physical education supported by theories linked to the development of the child's physique, nervous system and mind. Instructors at JACPA are trained to apply these instructions to match the needs of the students and the school. By maintaining a high quality of physical education which is crucial for the development of children, JACPA is able to create a reliable school facility that can be trusted by both students and parents.

Jumping over a vaulting box is easier said than done for children. Even if they are told to do so suddenly, it does not mean that they will be able to do it. Children are known for

being experts at playing games. By incorporating fun games to their activities, children will naturally learn the physical, mental, and intellectual skills required to proceed to the next step. For instance, if the child wants to do a somersault or jump over a vaulting box, they will have to challenge themselves, devise, and continue to practice walking on all fours and practice using their upper bodies.

STEP1: Imitative Movement

Walking on all fours

Crawl by placing both of your hands and knees on the ground.





Wheelbarrow walking

The child taking the role of the wheelbarrow places their hands on the ground, while the other child holds the other's legs. This exercise is great for developing strength and balance.





STEP3: Mat Exercises

Somersaulting

Crouch down and plant both of your hands on the ground. Place your weight on your hands, tuck your head in, curl your back and lean forward.





STEP4: Vaulting Box Exercises

Push up with your arms and spread your legs as you jump Run towards the box and vault using both of your hands. Use your hands to push your body over the box, and open your legs as you jump over.



Branches

JACPA VIETNAM Co.,Ltd.

JACPA MALAYSIA Sdn.Bhd.

JACPA EDUCARE INTERNATIONAL Pte.Ltd.

JACPA SINGAPORE Pte.Ltd.

PT JACPA EDUCARE INDONESIA.

Sapporo Branch

Iwaki Branch

Tsukuba Branch

Utsunomiya Branch

Saitama First Branch/ Saitama Second Branch

Kawagoe First Branch/ Kawagoe Second Branch

Chiba First Branch/ Chiba Second Branch

Kashiwa Branch

Tokyo First Branch/Tokyo Second Branch/Tokyo Third Branch/Tokyo Forth Branch/ Tokyo Fifth Branch

Machida Branch

Yokohama Branch

Sho-nan Branch

Fujisan Branch

Aichi Branch

Osaka First Branch/ Osaka Second Branch

Fukuoka Branch



Corporate Overview



Company Name	JACPA Corporation
Foundation	1972
Headquarters	1-7-14 Misono-cho, Kodaira, Tokyo, 187-0041, Japan
E-mail	hptoiawase@jacpa.co.jp
URL	http://www.jacpa.co.jp
Capital	266,177,500 Japanese Yen
Employees	333 (includes 61 foreign instructors)
Business	Physical Education Business, English Language Business, Travel Business, International Business